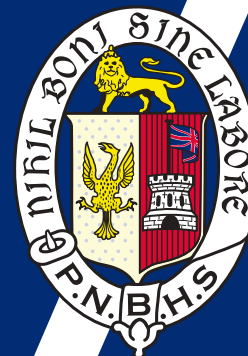


# P R O S P E C T U S

Palmerston North Boys' High School

Established 1902





# PROSPECTIVE PARENTS AND STUDENTS



Founded in 1902, Palmerston North Boys' High School is a traditional boys' school whose vision is to Develop Educated Men of Outstanding Character. Since 1902, we have grown to become a multi-cultural school of more than 1,700 young men. Our vision focusses on two key aspects of what we do at PNBHS – a focus on academic achievement and on providing character education.

The young men at PNBHS are encouraged to achieve in the classroom and to combine this with sporting and cultural activities. This balance will enable them to be challenged and extended in a range of areas, helping prepare them for life beyond our gates.

Our school is an environment where our young men are able to grow and learn from their mistakes, where they are held accountable and where they are encouraged to do their best. Young men, by their very nature, are competitive and we seek to encourage that in everything they do. We are very proud of the committed staff here at PNBHS: more than 100

classroom teachers, all of whom are involved in the school's co-curricular programme. The relationships built in cultural and sporting activities translate to positive relationships in the classroom, and we know that young men thrive in an educational setting where relationships are positive.

As a boys' school, we firmly believe in the benefits of a single sex education. A focus on what works for boys, on how boys learn and on the importance of all-round education for boys, is at the heart of what we do. Research has shown that boys achieve significantly better at boys' schools than boys at co-educational schools and this is evident in the school's NCEA and scholarship results.

Our involvement in the New Zealand Super Eight Schools organisation provides further opportunities to compete at the highest level, both on the sports field and on the stage.

Our Old Boys' community is an important part of the school. Our young men build on the success of those who have been through PNBHS. We are proud of the links we have with our Old Boys the world over who enjoy following the achievements of the young men currently at their school.

Today's young men also build on our school's tradition and reputation. Those young men who choose to come to PNBHS and who embrace the ethos, get involved and do their best, will achieve success and will add to the success of the school. And, importantly, they will leave as good men, men of outstanding character.

Mr David Bovey  
Rector

**'Nihil Boni Sine Labore'**  
Nothing Achieved Without Hard Work



Scan to watch our Welcome Video

# CHARACTER EDUCATION AND LEADERSHIP

To Develop Educated Men of Outstanding Character  
Hai Whakapakari i Ngā Tamatāne Kia Purapura Tuawhiti

TŪ MĀIA | COURAGE - NGĀKAU MAHAKI | HUMILITY - TE MAHI TAHI | INDUSTRY - TŪ RANGATIRA | INTEGRITY - TŪ WHAKAHĪ | PRIDE - TŪ WHAKAAUTE | RESPECT - TE ITOITO

We strongly believe that it is our purpose to develop outstanding young men who can make a positive contribution to New Zealand's future. In order to do this we focus on not only academic achievement, but character development. Student leadership skills are developed through a structured programme offered at all year levels.

Our school Vision, *To Develop Educated Men of Outstanding Character*, lies at the heart of all that we do. The Leadership Programme was introduced to Palmerston North Boys' High School in 2006. This focused and structured programme to develop character has created increased opportunities for student leadership across both curriculum and co-curricular areas, as well as responsibility within programmes such as peer mentoring and tutoring.

The Leadership Programme is linked closely to our school values: Courage, Humility, Industry, Integrity, Pride and Respect. These values are woven into both our curriculum and co-curricular programmes. All young men are encouraged to involve themselves in community service activities. These are organised in conjunction with the Sir Peter Blake Trust, PNBHS Environmental group, Palmerston North RSA, New Zealand Blood Service, Palmerston North Food Bank, Cancer Society (Relay for Life), Ronald McDonald House, Fred Hollows Foundation and World Vision.





# ACADEMIC AND VOCATIONAL

## NCEA

Our academic results in NCEA Level Two exceed the benchmark target of 85% and are well above the achievement rates for both boys in the Manawātū/Wanganui region and boys nationally.

Our academic results in NCEA Level Three are well above the achievement rates for both boys in the Manawātū/Wanganui region and boys nationally.

## ACADEMIC ACCELERATE PROGRAMME

The Academic Accelerate Programme runs across all year levels and challenges our top academic performers by offering them courses of study in advance of their year level. Young men in the Academic Accelerate Programme will gain University Entrance in Year 12, and in Year 13 have the opportunity to study subjects at an advanced level in preparation for Scholarship examinations. University first year papers are offered in a range of subject areas.

## SCHOLARSHIP

Scholarship is the highest New Zealand qualification available to secondary school students. Young men from Palmerston North Boys' High School are consistently awarded the majority of Scholarships achieved by boys in the Manawātū/Wanganui region.

## UNIVERSITY LEVEL STUDY

Palmerston North Boys' High School has developed a positive relationship with Canterbury, Massey, Victoria and Waikato Universities and university papers are taught in a number of subject areas at PNBHS by our staff members.

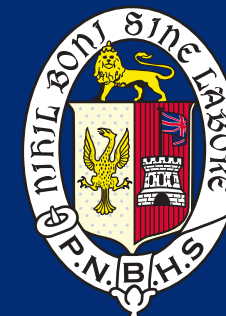
## LEARNING SUPPORT PROGRAMME

The Learning Support Programme begins at Year 9 with a particular focus on the development of literacy and numeracy skills, a progression continuing into Year 10. At Year 11 the emphasis is on preparing students to gain NCEA Level Two. At Year 12, the Achievement Support Programme is specifically focused on providing assistance so that young men can gain the benchmark NCEA Level Two qualification.

## VOCATIONAL OPPORTUNITIES, GATEWAY, TRADES ACADEMY AND STAR TASTER PROGRAMMES

The school offers a number of options in the senior school for students who want to pursue trade-related career options. The Gateway Programme for Year 13 students offers the chance to learn on the job, while pursuing a trade qualification. Trades Academy offers the opportunity for boys to try out a possible career pathway by undertaking programmes offered jointly by the school and a tertiary provider such as UCOL or the Primary Industry Training Organisation. Star Taster programmes are offered to Year 11-13 students to enable them to explore future career options. The Year 13 Employment Pathways Programme assists young men to find post-secondary school employment in sectors identified in the Manawātū Regional Economic Growth Strategy.





## WHY PNBHS

Palmerston North Boys' High School seeks to provide young men with an intellectual and moral education which will enable them to make a valuable contribution to society. The school aims to develop all students in terms of providing the widest opportunities in academic, sporting and cultural activities in an environment which fosters the awareness of growth in personal and social relationships.

The school achieves this by:

- Offering young men a comprehensive range of educational, vocational and recreational experiences.
- Emphasising the successful development of the skills of communication, literacy and numeracy.
- Preparing young men for examinations and NCEA assessments and future career opportunities.
- Presenting young men with firm and reasonable guidelines for responsible behaviour.
- Actively encouraging and developing the qualities of reliability, honesty, concern for others and leadership.
- Offering young men a wide range of sporting and cultural opportunities (recreational and competitive) and encouraging them to assume life-long responsibility for their own fitness and health.





PRO PATRIA  
1933 - 1945

# IMPRESSIVE FACILITIES

**Speirs Centre:** 368-seat auditorium, central stage, two spacious dressing rooms, a lighting & sound control box, bathrooms, a fully-equipped kitchen, individual & group rehearsal spaces, two classrooms with keyboards, instrument storage room & Apple Mac computer suite.

**1800-seat Hall:** stage, fully networked & used for daily assemblies, fairs, expos, indoor activities and competitions.

**Fourteen Specialised Science Laboratories:** dedicated to Biology, Chemistry, Physics, Electronics & Horticulture.

**Four Fully Equipped Technology Workshops:** & two planning rooms for wood work, metal work, engineering & construction.

**Two Gymnasiums:** each equipped with a sprung wooden floor, indoor basketball court & change room facilities.

**Two Dedicated Weight Training Facilities:** with an extensive array of cardio, machine & free weights equipment.

**25m Indoor Swimming Pool:** with wheelchair access, workout room, grandstand and change rooms.

**NZCT Cricket Centre:** New Zealand-first indoor, climate-controlled, natural grass cricket specific training facility.

**Computer Suites:** for classroom use & a computer network extending throughout the school.

**Well-resourced Library:** 26 computers & 16 Chromebooks for research & assignment purposes, 15,500 books, 20,000 annual book issues, 650 DVD's, board games, printing

facilities, data projector & Chromecast TV.

**Hostel:** 180 Junior & Senior beds, two gymnasiums, dining hall, recreation areas, BBQ area & Conference Room.

**Sports Fields & Facilities:** One rugby field, two grass training fields, covered grandstand, Sports Pavilion with two changing rooms, two football fields, Tennis Pavilion with eight courts, two outdoor basketball courts, eight cricket nets, two hard surface wickets, one grass wicket, two artificial hockey courts, two indoor volleyball courts, badminton, water & canoe polo, electronic timing gates, heart rate monitors & Tae Kwon Do bags, pads, boards & gloves.



Scan to watch our Grounds  
Video





# JUNIOR SUBJECT SELECTION

## YEAR 9

### Core Subjects:

English  
Mathematics  
Physical Education and Health or Sports  
Development Programme  
Science  
Social Studies

### Core Modules:

Character Education  
Drama  
Information Communication Technology  
Te Ao Māori

### Options:

Students choose three from the following:

English Enrichment  
English Language Tuition  
French Language  
German Language  
Japanese Language  
Te Reo Māori me ōna Tikanga  
Design & Visual Communication (DVC)  
Workshop Metal  
Workshop Wood  
Agriculture & Horticulture  
Commerce Studies  
Visual Art  
Performance Music  
Music Studies

## YEAR 10

### Core Subjects:

English  
Mathematics  
Physical Education and Health or Sports  
Development Programme  
Science  
Social Studies

### Options:

Students choose four from the following:

English Enrichment  
English Language Tuition  
French Language  
German Language  
Japanese Language  
Te Reo Māori/Hākinakina  
Design & Visual Communication (DVC)  
Digital Technology  
Workshop Metal  
Workshop Wood  
New Zealand Studies  
Agriculture & Horticulture  
Commerce Studies  
Sport Science Studies  
Visual Art  
Digital Art  
Drama  
Performance Music  
Music Studies

## YEAR 11

### NCEA LEVEL 1

### Compulsory Subjects:

English or English Language Tuition  
Mathematics  
Hāuora  
Science

### Options:

Students choose three from the following:

French Language  
German Language  
Japanese Language  
Te Reo Māori  
Joinery Construction  
Mechanical Engineering  
Design & Visual Communication (DVC)  
Electronics  
Technical Drawing  
Digital Technology  
Classical Studies  
Geography  
History  
Agriculture & Horticulture  
Biology  
Chemistry  
Physics  
Accounting  
AgriBusiness  
Business Studies  
Economics  
Health

Sport Science Studies  
Digital Art  
Visual Art  
Drama  
Performance Music  
Māori Performing Arts



# SENIOR SUBJECT SELECTION

## YEAR 12

NCEA LEVEL 2

Compulsory Subjects:

English or English Language Tuition

Options:

Students choose four from the following:

French Language  
German Language  
Japanese Language  
Te Reo Māori  
Media Studies  
Design & Visual Communication (DVC)  
Digital Technology  
Technical Drawing  
Building Construction  
Joinery Construction  
Mechanical Engineering  
Gateway and STAR  
Trades Academy  
Classical Studies  
Geography  
History  
Electronics  
Agriculture & Horticulture  
General Science  
Biology  
Chemistry  
Physics  
Accounting  
AgriBusiness  
Applied Commerce Studies  
Business Studies  
Economics

Calculus  
Mathematics  
Statistics  
Health  
High Performance Sport  
Sport Science Studies  
Sport and Exercise Studies  
Art History  
Design  
Painting  
Photography  
Drama  
Performance Music  
Māori Performing Arts

## YEAR 13

NCEA LEVEL 3

Students choose five from the following:

English or English Language Tuition  
French Language  
German Language  
Japanese Language  
Te Reo Māori  
Media Studies  
Building Construction  
Joinery Construction  
Mechanical Engineering  
Digital Technology  
Design and Visual Communication  
Employment Pathways Programme  
Gateway and STAR  
Trades Academy  
Classical Studies  
Geography  
History

Biology  
Chemistry  
Electronics  
Agriculture & Horticulture  
Physics  
Accounting  
AgriBusiness  
Business Studies  
Economics  
Calculus  
Mathematics  
Statistics  
Health  
High Performance Sport  
Sport Science Studies  
Sport and Exercise Studies  
Art History  
Design  
Painting  
Photography  
Drama  
Performance Music  
Māori Performing Arts



# STUDENT TESTIMONIALS

"Going into my fifth year at PNBHS, I can safely say that I made the most of all the wonderful opportunities the school has given me. I believe that taking these opportunities has enabled me to fulfil the role of Head Boy at College House and Deputy Head Prefect of the school. I have taken Te Reo Māori for all five years of my schooling at PNBHS and can acknowledge how this has helped me in my leadership roles. This has helped me become culturally aware of the brotherhood around me and I believe is a useful tool not only in my time at school, but in life. Since Year 9 I've travelled all over the North Island for sport and school camps, from Hawke's Bay, to Taranaki, to Auckland. As a part of the Super Eight rugby competition, as well as the 1st XI cricket team, the quality of sporting competition is top level. As well as this, I have been a part of the accelerate programme since Year 10, allowing me to study a year ahead of my age group, although this is a heavier workload, the staff and teachers work to make it the easiest experience possible. I also get a huge amount of help at College House. Being a boarder from Year 9 has further engraved the school ethos and values into me. I have thoroughly enjoyed my time at Boys' High and will continue to take on the awesome opportunities that are thrown at me."

Jonty Fleck, Year 13

"Going into my third year at PNBHS, I feel like I have chosen the best school. Studying at Palmy Boys' as an international student has been a great and exciting experience in my life journey. The school has provided me with a supportive environment with high-quality standards. The staff members are always willing and able to help students no matter the circumstances. The school provides a significant number of sports and cultural activities for students to participate in, such as rugby, football, cricket, boxing, snowboarding, chess, etc. Personally, I am lucky enough to be selected into the junior and premier squads for water polo and the swimming team, representing the school and Manawatū at the highest levels of sport in NZ. However, there have been some challenges, especially the Covid pandemic in 2020 meaning we weren't able to visit our families. The school organised a South Island tour for all the international students, so we could see lots of the beautiful places in NZ during the Christmas holiday break. During that time we had heaps of fun and made good memories, we got to know more about each other and also the staff members. On behalf of all the international students I would like to give a big thanks to the International Department for organising such an unforgettable trip. I also really appreciate the tremendous amount of support and patience which helps us to settle into a completely new environment smoothly and effortlessly."

Jason Tsang, Year 11





"Kia Ora, Ko Nehemiah toku ingoa. In 2020 I began my escapade at Boys' High as a Year 9 student. In my time here I have been involved in many co-curricular activities. In winter I play rugby and basketball and this year I am playing for the U15A Colts rugby team and Junior A Basketball team. Before I started Boys' High, I had no summer sport and being the keen sportsman I am I decided to take up track and field, and last term I was lucky enough to be selected in the Manawātū Secondary Schools Athletics team to compete at the North Island Secondary Schools' Championship. Being a boarder at College House has helped with my sports as I am easily able to attend trainings and use the school facilities in my own time. When I came to Boys' High I had challenges with some subjects, but those challenges were quickly overcome, thanks to the teachers who were able to show me new ways around those problems. One of the main things I like about PNBHS is the brotherhood we have here, and the tight trust we have for one another."

Nehemiah Su'a, Year 10

"Fakalofa Lahi Atu, my name is Telson Liuvaie and I am a proud Niuean student, studying at PNBHS. As a Year 12, I have thoroughly enjoyed every part of my high school journey and being a part of the Palmy Boys' community. Throughout my schooling experience I have participated in a wide range of co-curricular activities provided by PNBHS. I took part in Junior Musical Theatre, where I showcased my love for singing, dancing and acting in great musicals such as Peter Pan and Bugsy Malone. As a proud Pacific Islander, I am a member of the Pasifika Club and get to sing songs and perform cultural items from different Pacific nations, and proudly represent Palmy Boys' in the Pasifika Fusion regional competition. I adore the game of rugby and have played in a number of top teams at Boys' High and competed in a Super Eight competition, a high level of rugby. I feel truly privileged to be accepted in the accelerate programme where I get to challenge myself through my education and next year, as a Year 13 student, I will be studying university papers. While things can be quite challenging, the excellent support provided by staff here at PNBHS have, and will certainly enable every student to push themselves to ultimate success. One piece of advice for our future students coming to PNBHS is: 'Make the most of every opportunity you receive and always give it 100%, whether it is on the field, on the court, in class or on the stage. The opportunities you take and your commitment will certainly help build YOU, as a young man with outstanding character.'"

Telson Liuvaie, Year 12

"Over the time I have spent at Palmy Boys' I have been faced with many challenges and opportunities both inside and outside the classroom. During my junior years at Palmy Boys' I was involved with the sports development programme for both rugby and cricket. These programmes developed not just my physical performance, but also my mental performance and understanding of my sports. In 2020, despite the pandemic, it was probably one of my most successful years. I was involved in Premier A water polo team and Colts rugby, as well as many Shand Shield events. However, if you want to strive on the field or court or whatever, you must strive in the classroom. This is what I love about Palmy Boys'. We have great teachers and supporting staff that will do all they can to get you to reach your full potential. Currently I am taking NCEA level one papers and are thoroughly enjoying them and the new experience of NCEA. I am looking forward to pursuing my sporting and academic goals at Palmy Boys'.

Jacob Booth, Year 11



# CO-CURRICULAR ACTIVITIES

At Palmerston North Boys' High School we are proud that in excess of 90% of our young men are engaged in one or more of our 57 co-curricular activities. More than 180 teams and groups are available within the school to provide our young men with a full breadth of opportunities. All teaching staff are directly involved as coaches and/or managers of teams and groups, and we pride ourselves on offering teams or groups to cater for all levels of ability. The less formal interactions between staff and our young men provide another dimension to their all-round development. Achieving excellence through strong competition with the desire and will to win are goals, Palmerston North Boys' High School strives for in co-curricular activities. The school celebrates individual and team successes at assemblies, in newsletters, in the Palmerstonian and on honours boards around the school. We are proud of our tall poppies.

## SPORT

We offer one of the most extensive sporting programmes in New Zealand and while we are extremely proud of our first team results, the opportunity exists to compete at any level in the vast array of sporting codes offered at our school. Pride, passion and sportsmanship are key ingredients of the School's sporting ethos, which is instilled in every young man.

Students compete with distinction at local, national and international levels, and we have a proud and strong tradition of competing at the highest levels in National Secondary School Competitions. This is reinforced by the outstanding results of our top teams across all sporting codes and the number of New Zealand Secondary School representatives named each year. Traditional fixtures take place with most strong sporting schools in the lower half of the North Island, and the New Zealand Super Eight Schools competition further extends our sporting connections and provides our young men with very high levels of competition. Opportunities to play teams from other countries exist, as do opportunities to join international tours in a range of codes.

Our young men are provided with another dimension to their all-round development where all teaching staff are directly involved as coaches and/or managers of over 180 sports teams and groups at all levels each year. We are fortunate indeed in the quality of our outside coaches, who assist us in allowing all boys to be able to play at the most appropriate level for their aspirations and ability.

There is equally a place for the student who just wants to have fun whilst playing sport and those who wish to compete on the world stage. Whatever your chosen sport, the school will support your progression and development.

## SPORTS

Badminton  
Basketball  
Boxing  
Canoe Polo  
Chess  
Clay Target Shooting  
Cricket  
Cross Country  
Cycling  
Football  
Golf  
Harrier Club  
Hockey  
Indoor Cricket  
Kī o Rahi  
Mountain Biking  
Rugby  
Rugby Sevens  
Skiing  
Smallbore Shooting  
Snowboarding  
Softball  
Sports Development Programme  
Squash  
Swimming  
Table Tennis  
Taekwon Do  
Tennis  
Touch  
Triathlon  
Volleyball  
Water Polo  
Weight Training

## PERFORMING ARTS & CULTURAL

Bands  
Contemporary Music  
Choir  
Drama  
Debating  
Ensemble Groups  
Kapa Haka  
Mau Rākau  
Pasifika Club  
Public Speaking  
Theatre Sports

## OUTDOOR PURSUITS

Crest to Crest Challenge  
Tama Tū Tama Ora  
Year 10 Camps  
Year 12 Outdoor Pursuits  
Year 13 Mountain Trip

## GENERAL

Barrowclough  
Programme & Award  
Duke of Edinburgh  
Maths Competition Teams  
Quiz Teams  
Science & Technology Fairs  
Senior Leadership Courses  
Vex Robotics  
Young Farmers Club





## NEW ZEALAND SUPER EIGHT SCHOOLS

Formed in 1997, the New Zealand Super Eight group of schools incorporates the eight boys' secondary schools from their respective provincial cities in the central North Island. The first sporting competitions commenced in 1998 and involved rugby and cricket. Since that time, the Super Eight concept has grown to include not only 12 sports competitions, but also a cultural festival and professional development programmes for curriculum teachers and school leaders.

Super Eight schools sporting and cultural fixtures provide a level of competition for our young men that is at a higher level than that available in the local region. Consequently, they are able to compare their performance to those of some of the top sportsmen and cultural performers in New Zealand and, as a school, we can compare our achievements to those of some of the strongest boys' schools in the country. Annually, the Super Eight schools competition provides invaluable preparation for our top teams as they prepare for national tournaments.

As all of the New Zealand Super Eight group of schools are boys' schools, their focus is solely on the education and achievement of young men. The Super Eight schools meet regularly for teachers to share best practice in effective classroom teaching, and for leaders to share effective leadership strategies and tools – all focused specifically on boys.



## SPORTS DEVELOPMENT PROGRAMME

Since 2014, we have been offering the young men in the junior school the opportunity to take part in a Sports Development Programme. The purpose of the programme is to provide promising Year 9 and 10 sportsmen with the opportunity to develop fully as talented athletes. The programme includes five specialised classes in basketball, cricket, football, hockey and rugby. A key objective of the Sports Development Programme is to promote character development and ideals in our young athletes, that will enable them to make informed decisions about furthering their involvement in sport.

Students will be required to apply and trial for selection into the programme.

### Objectives

- To instil and enhance the school values in each student (Integrity, Courage, Pride, Respect, Industry, Humility).
- Develop lifelong learning opportunities through a challenging and stimulating environment.
- To promote ideals in our young athletes that will enable them to make informed decisions about furthering their involvement in sport.
- To develop a greater understanding in our junior athletes of current methods in sport, in areas such as: Sports Nutrition, Goal Setting, Time Management, Fitness Testing and Programmes, Training Methods, Skill Development, Measuring Improvement, Sports Psychology, Team and Individual Philosophy, Dealing with Success and Failure, Coaching, and Sports Leadership.



MR BRUCE HEMARA - PNBHS RUGBY DEVELOPMENT OFFICER

Mr Hemara brings a wealth of experience to PNBHS Rugby and the Sports Development Programme.

Mr Hemara played for the Manawātū Turbos, NZ Māori All Blacks and the All Blacks and has a coaching career that spans 25 years. Including Club Coach, Director of Rugby roles overseas, a number of seasons with the Manawātū Turbos and time spent coaching the NZ Māori All Blacks. He is the current President of the Manawātū Rugby Union.



Scan to watch our Sports Development Video



## PERFORMING ARTS AND CULTURAL

At Palmerston North Boys' High School, a wide range of Performing Arts and Cultural activities are available, and participation is strongly encouraged.

From drama classes to major stage productions and musicals, from the symphonic, stage and concert bands to the pipe band and rock groups, the opportunities in music and drama are extensive. Groups such as the OK Chorale, our elite choir, are renowned nationally for their ability and for those with focus, dedication and desire, there are opportunities to audition for places in National Secondary School groups within the fields of Music or Drama. Our school has a strong reputation for the quality and diversity of its music. Instrumental and choral groups cater for all levels of ability. Many young men start music tuition in Year 9 and then proceed to a very high level of competency in later years.

Our annual drama productions, in conjunction with Palmerston North Girls' High School, are widely acclaimed. Interest is high, and through professional instruction, many young men and women achieve at levels they would not have thought possible, both on the stage and behind the scenes.

Our Kapa Haka group and Pasifika Club provide a significant bicultural dimension to school life. Participation and success in Ngā Manu Kōrero and Pasifika Fusion competitions is growing and is well recognised. Consistent performances to a high level have promoted an increasing interest in debating and public speaking.



Scan to watch our  
Cultural Video

### TE REO MĀORI AND KAPA HAKA

Our Te Reo Māori staff work extremely hard to raise māori student achievement here at Palmerston North Boys' High School. While the percentage of māori students at PNBHS is increasing, our Te Reo Māori Department has been successful in breaking barriers in terms of both developing educated men of outstanding character and maintaining their Māoritanga at the same time.

Kapa Haka at PNBHS has been a great success. The quality of performances by both the 2018 Super Eight Kapa Haka, and Te Piringa have by far been the best groups Palmerston North Boys' High School has ever produced, with PNBHS coming second at the annual 2018 Super Eight Kapa Haka and Te Piringa coming ninth overall at the 2018 Secondary Schools Kapa Haka Competition. The subject has given the students and tutors more time to explore other ways of performing Kapa Haka such as; incorporating Māori weaponry into the performances, taking the time to understand what each item means and how students can portray their messages. The students in this subject have extended their knowledge of tikanga/kawa (traditions and protocols).

Students involved in Kapa Haka at PNBHS take part in a wide array of events, competitions and opportunities such as Super Eight Kapa Haka, Te Piringa Kapa Haka, Te Whare Tū Taua o Aotearoa, Mau Rākau, Matariki Festival, Mihi Whakatau, Year 9 Haka Challenge, Kī o Rahi, Ngā Manu Kōrero Speech Contest and many more.

The school haka is much valued by our school community, especially our young men. The performance of the haka at major school events, such as our annual Prizegiving, is a real highlight and it has been introduced as a Shand Shield event in 2019. At the end of Term III 2018, we welcomed a film crew from Tawera Productions who produced a web series to highlight school haka and explain the kaupapa, where we performed club and full school haka. The knowledge and performance of the haka in our school community continues to be strengthened with each year.

## PASIFIKA CLUB

Fakalofa lahi atu, Kia orana, Nisa Bula Vinaka, Talofa lava, Malo e lelei.

At PNBHS, we offer a range of activities, academic support and mentoring for all of our Pasifika students. These activities include social, cultural and sporting activities in which our students can participate. In particular, our Pasifika Club practices singing and performance for choir and cultural performances. As a result, our group participates in a variety of school and community events such as; the local Big Sing Regionals and Pasifika Fusion Festival.

Our first event of the New Year, is the celebration of the Matariki Fiafia Night, an annual event which celebrates the Māori New Year as well as making links with our Pasifika ancestors and navigators.

The Pasifika Fusion Festival encourages our students to submit work in a wide range of categories, such as Science Projects, Essay Writing, Speeches, Visual Arts and Drama Skits as well as making the Pasifika Cultural Performance. All submissions relate to a theme of the Festival for that year.

For academic support at school, we offer students a Homework Centre where they are able to access computers and the internet after school for research and completing assignments and homework. During the year, we hold a study skills workshop to help students organise and prioritise their assessments. These are initiatives put in place to support our students with academic achievement.

We also offer our younger Pasifika students a Mentoring Programme which helps them to set goals in terms of what they want to achieve while they are at PNBHS and beyond. A student-driven 'Pasifika Council' at PNBHS has been successful in establishing leadership roles within the school and ensuring Pasifika students are participating in not only sporting, but also a variety of cultural and social committees, and coming together as a brotherhood.

The annual Aganu'u: My Cultural Space workshops have been in place at Massey University for three years now. This two-day programme is aimed at Year 12 Pasifika students to gain knowledge of history, identity, cultural traditions, and language in Samoa, Tonga, Niue and NZ Pasifika contexts. Our Year 12 students who attended this course gave feedback on how inspiring it was to hear about their Pasifika ancestors, as well as looking up to past leaders in the Pacific to find motivation.

In the senior school, we encourage our young men to enrol in the Barrowclough Award programme. The Barrowclough Award assists young men to develop their leadership skills and helps to ensure they are better placed for selection as team and group captains, as mentors for junior students, and for consideration for the role of school Prefect.



MR LIFEIMI MAFI - DEAN OF PASIFIKA STUDENTS

Mr Mafi is an Old Boy of PNBHS and in his role as Dean of Pasifika Students, works with our Pasifika students in a mentoring and guidance capacity. Mr Mafi has also joined our rugby coaching ranks after a 15 year professional rugby career. Most recently, he represented the Manawātū Turbos in the 2018 ITM campaign. Mr Mafi has a wealth of knowledge and experience, but more than that, he is an example for the students at PNBHS that being a professional rugby player is an achievable goal.



# COLLEGE HOUSE BOARDING

The school hostel, College House, is a focus and strength of Palmerston North Boys' High School. The outstanding modern facilities and the camaraderie that develops amongst the young men who board there make College House an integral part of our school. College House is located adjacent to the school fields, meaning that boarders are able to take advantage of school facilities after school hours and at weekends.

The College House environment allows young men to develop and experience success. Annually the hostel is well-represented with students selected in the school's top cultural performance groups and sporting teams. Academically young men in the hostel thrive and generally, College House academic results are above those of the day school. The parent community is kept informed of hostel news via social media, newsletters, written reports and regular communication from hostel staff.

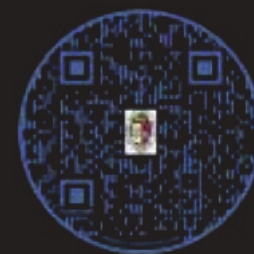
## College House provides:

- Seven day boarding in a range of quality accommodation blocks
- Strict guidelines and zero tolerance to anti-social behaviour, drugs and alcohol
- A family environment supported by hostel masters who are teachers at the school
- Daily study supervised by hostel masters
- A wide range of recreational, sporting and cultural activities
- Opportunities for family involvement and support for hostel activities
- The hostel is fully networked and high speed wireless internet is available in all areas
- Newly constructed dining hall, BBQ and courtyard area, cardio and weights training areas
- Newly renovated recreation room featuring pool table, table tennis table, kitchenette, projection unit with SKY television, and four pods of smaller televisions for personal use
- All-weather basketball & tennis courts
- A soundproof music room equipped with a piano, drum set and a lockable storage cupboard for personal instruments.
- Recently renovated dormitories
- Conference room for College House and school functions.

College House and Palmerston North Boys' High School provide an opportunity for young men to grow and extend themselves in an environment that encourages participation, excellence and a sense of occasion.

The bonds between men in the hostel are strong and the development of life-long friendships is a strength of the hostel experience.

Scan to watch our College House Video



[www.pnbhs.school.nz/college-house](http://www.pnbhs.school.nz/college-house)



College House PNBHS



[chmanager@pnbhs.school.nz](mailto:chmanager@pnbhs.school.nz)

# 2022 YEAR 9 ENROLMENT IMPORTANT DATES

**Monday 26 July 2021** - Online Applications for Year 9 2022 Enrolments will be available on our website from 8:00am Monday 26 July 2021.

**Thursday 5 August 2021** - OPEN DAY: Guided Tours leave the Speirs Centre at  
Day Session – 9:45am

Evening Sessions – 5:30pm and 7:00pm

Sessions begin in the Speirs Centre at the times stated above and are followed by a tour of the school.  
College House Hostel Tour Times – 11:30am and 4:30pm.

**Monday 6 September 2021** - 2022 Enrolment applications close at 4:30pm

**Tuesday 14 September 2021** - Acceptance letters mailed

**Tuesday 21 September 2021** - Final date for parents to accept or decline an offer of enrolment.

**Tuesday 19 - Thursday 21 October 2021** - Entrance Testing at PNBHS for students entering Year 9 in 2022.

The dates for these will be advised if your son is accepted.

**Thursday 21 October 2021** - New Entrants' Orientation Evening.

A meeting will be held in the Main Hall at 7:00pm for 2022 Year 9 students and their parents. It is essential for all to attend this meeting, where a general introduction will be given to the school and its approach to education. There will also be an opportunity for parents to discuss any concerns with staff.

**Thursday 18 November 2021** - Sports Development Trials - Rugby and Football  
9:00am - 2:30pm

**Friday 19 November 2021** - Sports Development Trials - Basketball, Cricket and Hockey 9:00am - 2:30pm





# FEE SCHEDULE AND TERM DATES 2022

Prices as at June 2021. May be subject to change.

## DONATION

The School Donation is \$375.

## UNIFORM

As a guideline, the approximate cost of a uniform is \$350 – \$500 for a Day Student.

Second hand uniform is available for purchase but is limited to stock.

A full list of School Uniform Supply and Prices can be found on the PNBHS Website.

## TERM DATES 2022

TERM	START	END
Term One	Monday 31 January	Thursday 14 April
Term Two	Monday 2 May	Friday 8 July
Term Three	Monday 25 July	Friday 30 September
Term Four	Monday 17 October	Wednesday 7 December





PALMERSTON NORTH BOYS' HIGH SCHOOL  
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