



Palmerston North Girls' High School

PROSPECTUS 2022

PROSPECTIVE PARENTS AND STUDENTS

Principal's message:

Welcome to Palmerston North Girls' High School and thank you for considering us as a school for your young person. We provide an outstanding education for young women from Palmerston North, the wider Manawatu region and a range of overseas countries. We have a very strong record in NCEA attainment and UE along with many high performing, prominent alumni. We are also focused on being innovative and responsive to the changing world our young people are moving into, through offering strong pathways to a broad range of high value opportunities and destinations to the world of work.

We provide a wide curriculum that includes a full range of subjects at all levels with an expectation that students will also be involved in extracurricular sporting, artistic and/or cultural activities. We provide a myriad of extension groups and social and 'real world' learning opportunities for our students. We also provide learning support based on individual needs. Students at all levels are encouraged to take up leadership roles. These opportunities help them develop greater self-confidence and become healthy risk takers within our supportive environment.

We are very focused on knowing our learners and working alongside them to enable them to flourish. Our values are based on developing young people who are respectful, socially responsible and resilient - whakaute, whakatangata, whakamana. Our teachers are hardworking and passionate and we have been on a journey - which continues - of developing a learning community based on culturally responsive and relational kaupapa and philosophy.

We invite you to visit our school and consider how we may form a learning partnership to achieve the best outcomes for your young person's future.

Ma tou rourou ma taku rourou ka puawai te kura.
With your contribution and my contribution the school will flourish.

Tracy Walker
Principal

"Girls' schools are focused solely on girls - how they learn, how they play, how they develop friendships and what they need to be successful."

Trudy Hall.





VISION

Inspiring young women who are successful learners
and act with integrity.

He manu hiringa, he manu ariki, he manu rere ki te rangi.

MOTTO

Semper Sursum - Ever upwards
Tikarohia ngā whetū.

WE VALUE

Respect
Resilience
Social Responsibility

Whakaute
Whakamana
Whakatangata



A SUPPORTIVE ACADEMIC COMMUNITY



Madeleine Williams (Dux) 2020

Madeleine Williams gained 5 scholarships and an Outstanding Scholarship award - the only student in the Whanganui/Manawatū region to do so.

Commencing at Year 9 with a broad foundation across all eight learning areas of the New Zealand Curriculum, our subject option choices become increasingly specialised over successive years. Knowledge gained in each year of study enables students to make well informed curriculum choices for their future.

Our students are successful. Of the 95% of students who were awarded NCEA Level 2 in 2020, 56% were endorsed with Merit or Excellence.

Students are supported to achieve in many ways:

Students who excel in academic study and have a strong work ethic will have opportunities to accelerate their learning.

An extension programme is offered to all students who wish to take on learning challenges that will enhance their capabilities and opportunities.

Tuition is available at lunchtimes, career information assists planning for post school destinations, and Transition and Gateway programmes offer workplace and ITO assessment.

Additional support is offered in Literacy and Numeracy to support students' confidence and success where needed. Our supported Learning Centre, Te Whare Poutama also offers one to one and smaller group learning support.

Ma ngā huruhuru ka rere te manu.



*95% of students achieved Level 2 in 2020.
56% were endorsed with Merit or Excellence.*

CURRICULUM

The eight essential learning areas described in the New Zealand Curriculum include English, Mathematics, Science, Social Sciences, Health and Physical Education, the Arts, Technology and Languages.

Over the last three of these learning areas, Year 9 and 10 students select from a range of option subjects.

Year 9

Is under review. Currently students select four half-year option subjects; one from the Arts, one from the Languages, one from Technology and a fourth option from any of the above three learning areas.

Year 10

Students select any two of the full year option subjects listed for Year 10 under arts, technology, languages and commerce.

Year 11

All students study six subjects - English, Mathematics, Science and any three other subjects from the Level 1 NCEA lists.

Year 12

Students choose any six NCEA Level 2 subjects. Preliminary applications to university rely on Year 12 NCEA Level 2 results.

Year 13

Students choose any five NCEA Level 3 subjects. University Approved subjects contribute credits for the award of University Entrance.

Details about each subject are detailed in the curriculum handbooks and are available on the school website.



Education dedicated exclusively to the needs of young women allows them to outperform students in any other educational settings.

CONFIDENT YOUNG WOMEN

Confident young women are able to respond appropriately to new and challenging situations.



SCHOOL EXPECTATIONS

We will:

Respect ourselves, others and our environment

Become resilient learners

*Develop social responsibility and be active
participants in the school community*

Our young women are expected to be supportive of each other and take responsibility for ensuring their own learning while enabling others' education to also progress.

To guide our expectations, the New Zealand Curriculum outlines five key competencies describing the capabilities people need in order to live, learn, work, and contribute as active members of their community.

Managing Self – being aware of the effect words and actions have on self and others; having strategies for meeting challenges; and making well-informed choices.

Relating to Others – recognising and discussing diverse ideas; responding appropriately to challenging situations; and knowing when to compete and when to co-operate.

Participating and Contributing – balancing rights and responsibilities; being inclusive of others; and contributing to the quality of our environment.

Thinking – actively seeking, using and creating knowledge; reflecting on learning; and challenging the basis of assumptions and perceptions.

Using Language – effectively communicating information, experiences and ideas; interpreting and understanding communication in various contexts; and using ICT with confidence.

Our students develop the confidence to respond appropriately to increasingly complex situations.

Poipoia te kākano kia puawai



Our young women are offered many opportunities to embrace leadership within our structure of councils and committees. Head students and prefects are charged with engaging fellow students to provide student voice on initiatives, plan and manage activities for the school, promote and recognise achievement, influence our school culture and represent our school. Their leadership contributes to our dynamic school through a very busy annual programme of activities and learning opportunities.

LEADERSHIP

Hapaitia te ara
tika pūmau ai
te rangatiratanga
mo ngā uri whakatipu



Elizabeth Mapuilesua

The Head Girl, Elizabeth, leads the Student Council. All students are represented through their elected form class representative on their year level mini-council. The year level chairperson and secretary are both members of the Student Council.



Aylin Atalay

The Head of Arts Council, Aylin, co-ordinates the work of prefects across visual and performing arts, languages and associated clubs. The council hosts the annual Rock da House talent quest.



Nahal Ghamkhar

The Head of Humanities and Sciences Council, Nahal, co-ordinates the work of the prefects with their respective subject activities along with the council's major event for the year.



Grace Fakahau

The Head of Community Council, Grace, leads school house events. She also co-ordinates a prefect group focused on developing a school community in line with our values.



Genevieve Bell

The Head of Sports Council, Genevieve, leads the work of the sports prefects who hold responsibilities for various aspects of sport development and activities that support participation and success.



Kobe Ropitini

The Pikikōtuku is part of the Executive Team and assists with the promotion of Māori Tikanga and Te Reo at school events and assemblies.



SPORT

Sustained physical activity is important for our health and a game played within a set of rules satisfies our need to work with others to achieve a common goal.

In partnership with all our volunteers, we support over 30 sports codes including both individual and team pursuits. Most of our sports have teams selected to compete at the annual NZSS competition. Our individuals earn NZ representation status and many represent New Zealand in global competitions.

We value participation and physical skills and habits for life as well as elite performance.

Our talent includes:

Georgie Funnell (2020) Football: was named in the New Zealand U17 Football Squad for FIFA U17 Football World Cup.

Ashtuti Kumar (2020) Cricket: selected and is a contracted player for the Central Hinds Women's Cricket Team. She is the first secondary school player to be contracted to the Central Hinds team.

Briar Summerhays (2020) Smallbore Rifle Shooting: Briar was selected in the New Zealand Secondary School Smallbore Rifle Shooting Team that competed against Great Britain.

Steph McNair (2020) Smallbore Rifle Shooting:

- Won B Grade Badge Match at the New Zealand Outdoor National Championships

- Shot a personal best of 623.0 (595) to top score in the New Zealand Open Slazenger Team competition
- Broke New Zealand records for 50m Prone shooting for both Junior and Women
- Qualified for the International Randle Women's Team placing 3rd
- Placed 1st in A Grade, 1st place overall in the New Zealand National Indoor Smallbore Rifle Shooting Championships
- Selected for and competed against Great Britain in the New Zealand Secondary School Smallbore Rifle Shooting Team.





THE ARTS

Creativity is essential to our development. Proponents of Science, Technology, Engineering and Mathematics (STEM) subjects also propose that the addition of Creative Arts provides young people with an important edge to their thinking and ability to be innovative.

Creative challenge is available for all students. Subjects can be selected for those who wish to study particular fields in depth, while groups and events are available for those who wish to perform.

With the support of our prefects and other volunteers, students are able to participate and compete in activities such as debating, instrumental ensembles and choral groups, Diversity Dance Company, Pasifika Fusion, Kapa Haka, the annual Rock da House talent quest, school productions, cultural dance groups, wearable arts, writing, art exhibitions, speechmaking, media and much more.

Our students' recent achievements include:

[Ella McEwan](#) [2020] 2nd place in the National Showquest Wearable Arts Final

[Bottom of the River](#) [2020] 2nd place Year 11-13 Division of DanceNZmade Nationals

[Nicola Sutherland-Smith](#) [2020/21] Junior Associate at the New Zealand School of Dance

[Amelia Simpson](#) [2021] Junior Associate NZ School of Dance; NZ School of Dance Scholar; Royal NZ Ballet Mentorship Programme

[Jenny Song](#) [2021 2nd Violin] NZ Secondary Schools' Symphony Orchestra

[Emma Wang](#) [2021 Cello] NZ Secondary Schools' Symphony Orchestra

[Isabel Lu](#) [2021 Violin] NZ Secondary Schools' Symphony Orchestra

[Angela Fang](#) [2021 Violin] NZ Secondary Schools' Symphony Orchestra

[Sophie Ward](#) [2021 Violin] NZ Secondary Schools' Symphony Orchestra and ASQ International Music Academy

[Malissa Sun](#) [2021 Flute/Piccolo] NZ Secondary Schools' Symphony Orchestra

[Lara Harjes](#) [2021 2nd Violin] NZ Secondary School's Symphony Orchestra

[Eden Brown](#) [2021] Tauranga National Youth Jazz Festival and Dave Feehan Trophy for the Most Outstanding Vocalist



Resilience is an essential characteristic for success and wellbeing.

It remains untested and unknown until we are faced with a new and demanding challenge.

Whāia e koe ki te
iti kahurangi,
kia tāpapa koe,
he maunga tiketike

LEADERSHIP

It has become very apparent that applications for entry to university and for scholarships require the characteristics that are developed through service to others and pursuits that test stamina and sense of team.

There are a myriad of opportunities available in addition to sport and arts that await your daughter to opt into and extend herself.

DoE

The Duke of Edinburgh Hillary Award is available at Bronze, Silver and Gold levels with the latter awarded by the Governor General at Government House. The programme includes a service, a skill and an outdoor adventure.

Spirit of NZ

Spirit of NZ challenges team and leadership skills through ocean sailing.

Semper Sursum Agnitio

Semper Sursum Agnitio is our own school's award to recognise student contribution to service, participation and work ethic. It is awarded at bronze, silver and gold levels.

DISCOVERY

Extension

We foster students with an interest in the sciences and technology by offering access to the Brain Bee Neuroscience Challenge, Tournament of Minds, New Zealand Next Top Engineering Scientist, UN Youth, International Biology and Chemistry Olympiads, Vex Robotics, New Zealand and International Science Forums, the Sir Peter Blake Leadership opportunities. Eureka enables students to present their ideas on current thinking in Science and Technology. Our students were awarded Gold and Silver scholarships in 2018. Puhoro programme supports Māori students in Science subjects (Yr 11-13). This is a whānau-based programme run in partnership with Massey University.

In the 2020 Tahi Rua Toru Tech Digital Challenge, the team called “Three Musketeers”, consisting of Holly Rendell, Charlotte Hagan and Vivian Klempel were the National winners in the Junior Secondary category. Their project developed an app which helped people know how to do essential first aid in an emergency situation. The team created the app, made original videos, and reported on their experiences.



Business Enterprise Groups

Business Enterprise Groups operate every year with teams focused on establishing a start-up venture, raising capital, producing the service/goods and providing a return to shareholders. Teams compete for the award for National Business of the Year.

CREST

The Creativity and Research in Science and Technology (CREST) programme introduces students to the fascinating world of scientific and technology research with awards at Bronze, Silver and Gold levels. Students also gain access to Research mentors, national and international recognition for their work and potential selection for the one week Powering Potential national programme.

TeenAg Extension

This club is an extension of the Young Farmers organisation. Student leaders are responsible for planning the activities and guest speakers in the build-up to the national competition. In 2015 and 2016, the PNGHS club was awarded best club in the Manawatū-Whanganui and Taranaki region.

Junior Young Farmer of the Year

Opportunities to participate in these types of competitions. In 2021 a student won a place at the FMG Junior Young Farmer of year Grand Final.





Ko koe ki tēnā, ko ahau
Ki tēnei kīwai o te kete

HOUSES

The four houses, Mills, Stephens, Rhodes and Hodges, are an important feature of school life. Every student is allocated a house according to their form class and they remain with that house throughout their 5 years at the school. The houses form the basis of the competitive spirit that is encouraged, to instil a sense of belonging and pride. Throughout the year, inter-house events are held where students can pit their knowledge, skills and sporting prowess against other houses.

The year starts with Swimming Sports and Athletics at which all students are encouraged to dress in house colours.

Throughout the year, each prefect organises interhouse events appropriate to their subject. For example, a Music Quiz, a Computing Challenge or a Languages Day.

Each house is headed by its own prefect and a committee. Together they organise their house and plan their strategy to win the Nash cup which is announced at prize giving at the end of the year.

Active participation is an important feature of developing a healthy and successful individual. The house events provide opportunities for everyone to feel actively involved in their school community.





If employers need thinking people who are at work on time every day and ready to work , then going to school is the same as going to work.

THE SCHOOL YEAR

The academic year is divided into four terms, usually of ten weeks each.

The school day starts at 8.45am and ends at 3.20pm, everyday except Wednesday when we have an early finish at 2.30pm.

The school timetable runs over ten days with five one hour lessons each day plus form time. On Wednesday, there are four lessons with an early afternoon finish. Year 9 and 10 students spend seven hours in every ten days on each subject, while senior students spend eight hours.

Assessments for all year levels are scheduled regularly throughout the year making attendance every day all the more important. Once an assessment deadline is set, it has the same effect as sitting an examination - neither should be missed.

Attendance is important every day. Absence of more than two weeks in a standards-based assessment programme will make most internal assessments

scheduled during that time unavailable to the student. Reports are available for parents to view, on-line through the parent portal. Parents and students are invited to attend Learning Conversations focused on discussing students' progress and goals with teachers.

The newsletter is published 3-4 times a term and emailed to parents. This newsletter is also available on our website at www.pnghs.school.nz, and on the PNGHS app that may be downloaded from the app store.

Bus transport is provided to assist parents in getting students to school. Students eligible for bus transport must live at least 4.8kms from their nearest high school. Our school transport coordinator holds an assembly for bus students on the first day of school. School behavioural expectations apply when travelling to and from school.

More information is noted in our Whānau and Student Handbook which is issued to all new students.



Form Teachers have daily contact with their form class and may also teach them for one of their subjects.

STUDENT SUPPORT

A learning environment of constructive working relationships, positive friendships, and personal responsibility are essential in the development of successful young women.

Form Teachers usually follow students through their five years at school. They have daily contact with their form class and may also teach them for one of their subjects. They oversee the academic progress of students, attendance and participation in activities.

Two Deans are appointed for each year group providing a first point of contact for students and parents.

A Senior Leader has oversight of each year level and works closely with their deans.

Our Guidance Counsellors are available by appointment to provide support for any situation or issue our young women may face.

Year 13 students support Year 9 students to adapt successfully to secondary school with the Connections Programme which runs through Term One.

Our Te Whare Poutama, Achievement Centre assists students with their individual learning needs supporting their progress to higher levels of achievement.

Our Career Services department provides students with information and guidance. Students can access career advice, work experience, arrange workplace learning, ITO assessment through STAR and Gateway programmes, and assistance with applications to post-school destinations.



He waka eke noa



Year 9-11 Summer

Navy blue dress, mid-calf length.

Red wool zip front cardigan jacket with school monogram.

Black leather McKinley shoes with a choice of Kristen T-bar or ankle strap Molly or Ascent, Adela ankle strap, or Ascent-Eve 3 T-bar.

White fold over ankle socks for summer.

Year 9-11 Winter

School tartan kilt, mid-calf length.

White long sleeve blouse, red cardigan jacket, as described for summer.

Shoes, as described for summer.

Black opaque tights.

White thermals, v-necked [optional].

Regulation rain jacket - Fairydown or Exeat brands

Regulation red scarf [optional].



The most lasting impressions of people are formed within three seconds of meeting them and before greetings are exchanged

THE SCHOOL UNIFORM





Year 12-13 Summer Uniform

Navy, front pleat skirt, below knee length.
White short sleeve shirt with school logo.
Regulation school trousers.
Navy striped blazer.
Red school tie.
Shoes as in Years 9-11.
White ankle socks .

Year 12-13 Winter Uniform

As for summer, except for white ankle socks.
Black opaque tights.
White long sleeve shirt with school logo (optional).
Regulation school trousers.
Red Cardigan jacket (from Year 11, optional worn under the blazer only).
Regulation red scarf .
White thermals, v-necked (optional).
Regulation rain jacket, Fairydown or Exeat brands

All Students

Physical Education
Suitable clothing and footwear for activity.

Sport

As required by the particular sport.

Other Standards

One small earring in each ear and a watch.
No other jewellery, nail polish or visible make-up.
One headband or ribbon in black, white, red or blue.
Natural hair colour.
Headscarves are permitted for religious reasons.
In respect of Māori students' cultural identity, they may wear visible taonga.
These should be black, white or navy blue, without decoration. Opaque black stockings may be worn in the summer.

Stockists

Academy Apparel, 82 Broadway Avenue, Palmerston North.
Kellys' Shoes, Main Street/Broadway, Palmerston North.
The Shoe Clinic, 26 Broadway Avenue, Palmerston North.



Left to Right: Marion Bryant (Board Secretary), Jo Rata, James Lovegrove, Victoria Jakobs, Brett Calkin (all parent representatives), Tracy Walker (Principal), Kim Penny (Parent Representative), Karen Sinclair (Staff Representative), Ally Prastdamrong (Student Representative).

Members of the PNGHS Board of Trustees

School donations are set annually by the Board as a voluntary contribution that significantly enhances our ability to continue providing quality education.

GOVERNANCE

The Board of Trustees

The Board meets on the fourth Tuesday of every month, except December and January, at 5.30pm.

Board members include:

Brett Calkin (Chairperson)

Jo Rata

Kim Penny

James Lovegrove

Victoria Jakobs (Deputy Chairperson)

Karen Sinclair (Staff Representative)

Ally Prasitdamrong (Student Representative)

Tracy Walker (Principal)

Marion Bryant (Secretary)

Donations for 2022

\$200 for one student; \$300 for two or more students.

Parent Teachers Association donation \$25 per student.

Subject contributions are applicable for some materials and activities. In many instances, it is more economic for the school to make purchases of appropriate materials in the quantities required than for students to have to source their own. Where applicable a materials contribution is included with the subject description in the Curriculum Handbook.

PTA

The Parent Teachers Association meets on the third Wednesday of each month at 7.30pm. Informed parents are better able to assist learning and with this in mind, the PTA hosts regular seminars for parents.



70% of enrolments have been offered to out-of-zone applicants over recent years.

ENROLMENT SCHEME

Pursuant to S11 of the Education Act 1989, Palmerston North Girls' High School operates an enrolment scheme. Prospective students are required to apply to enrol and will be considered according to the following criteria:

1. Applications to enrol for the new school year must be received from all prospective students by the advertised closing date.

2. Where the usual place of residence for prospective students lies within the described zone for Palmerston North Girls' High School, those students will be offered enrolment. Proof of residence is required from in-zone applicants.

3. Applications for enrolment from students who do not meet the residency criteria will be considered for enrolment according to the following order of priority:


- i. Special Programmes – not applicable.
- ii. Applicants are siblings of current students.
- iii. Applicants are siblings of former students.
- iv. Applicants are children of a former student
- v. Applicants are children of Board employees.
- vi. All other applicants

Where places for out of zone enrolments are oversubscribed, selection within the priority group will be by ballot in accordance with instructions issued by the Secretary for Education under S11G(1) of the Education Act 1989.

4. The residency zone is defined as being the area inside the boundaries created by:

- Main Street between Cook and Fitzroy Streets.
- Cook and Fitzroy Streets to the Manawatū River.
- Manawatū River between Fitzroy and Albert Streets.
- Albert Street to and including Moonshine Valley Road.
- The end of Moonshine Valley Road to the intersection of Turitea and Harts Road, including Harts Road.
- Turitea Road from Harts Road to Old West Road.
- Old West Road from Turitea Road to Turitea School.
- Turitea School to the Manawatū River, including Sheep Farm Road.
- Manawatū River between Pitama Road and Victoria Esplanade.





**Closing date for enrolment
applications is 4 pm, Monday 6
September 2021.**

ENROLMENT PROCEDURES

The Board of Trustees supports choice for parents and students in selecting secondary education for young women.

Enrolment places are available for families whose usual place of residence is outside that described in the enrolment scheme. Families in the wider district of Palmerston North considering secondary education for their daughter are encouraged to furnish an application for enrolment.

To assist with the process of application, the following points are noted:

1. The optimum roll for Year 9 in 2022 is 265 students. Over recent years, 70% of Year 9 enrolments live out of zone.

2. Information and enrolment packs will be available from Term 3 from your daughter's current school or by telephoning Palmerston North Girls' High School reception, (06) 357 9194. They are also available online through our website www.pnghs.school.nz.

3. The school will host guided tours for all Year 8 prospective students and their families on Tuesday 10 August 2021, commencing in the school hall. Tours can be booked online via the school website from Monday 26 July 2021. Tours will take approximately 80 minutes to enable us to show you our curriculum areas and wider school opportunities.

4. YEAR 9 ENROLMENT

The closing date for enrolment applications for Year 9 is 4.00pm [Monday 6 September 2021](#).

The ballot for out-of-zone Year 9 places will be held

on 10 September 2021. Parents will be notified of outcome by 15 September 2021.

If places remain available a further ballot will be held on 29 October 2021.

5. YEAR 10-13 ENROLMENT

Applications for Year 10-13 placements for 2022 are to be received by PNGHS by 4.00 pm, [15 October 2021](#).

If places are available a ballot will be held on 29 October 2021.

6. Entry testing is scheduled for Year 8 students on Monday 27 September and Tuesday 28 September 2021 at the Huia Centre.

7. The first day of school for Year 9 students is Wednesday 2 February 2022. Year 9 students, Year 13 Connection leaders and staff will share the day together, assisting our new students to an excellent start at Palmerston North Girls' High School.

From Monday 26 July 2021, parents are invited to visit our website www.pnghs.school.nz and click on the Enrol Now link. This will enable them to do the enrolment process online.

Please contact the office if you require extra support to complete the online enrolment.

Enrolment must be completed and received by 4 pm Monday 6 September 2021.





OUR PEOPLE

Senior Leaders

Principal : Ms T Walker
Deputy Principal : Ms H Kinsey-Wightman
Assistant Principal : Mrs S Andrews

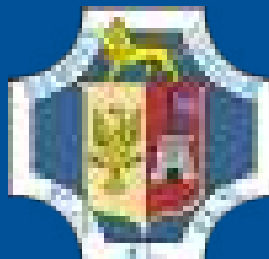
Assistant Principal : Ms A Brookie
Assistant Principal : Ms B Pomana-Whale
Business Manager : Mr T Gerbich
Principal's PA: Mrs M Bryant

Heads of Department

ACT: Mrs J Slade
Careers : Ms J Crowhurst
Commerce : Mrs J Dustin
Design & Visual Communication. : Ms J Hurley
Digital Technologies : Mrs N King
Drama : Ms S Mohekey
English : Ms M O'Donoghue
Guidance : Ms P Paki
Languages and ELL : Mrs L McCreary

Mathematics : Mr M Taiuru
Music : Ms K Carter
P.E. & Health : Ms J Crowhurst
Science : Mr A McCreary
Social Sciences : Miss E Tyler
Te Whare Poutama Achievement Centre :
Ms R McLaughlin
Visual Art : Ms P Hansen
Sports Director : Mrs V Sampson
Director of International Education :
Mrs C Prasitdamrong

Mā tōu rourou, mā taku rourou ka puawai te kura



*Entrust your daughter's
secondary education to our
dedicated teachers.*

PALMERSTON NORTH GIRLS' HIGH SCHOOL
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